

# News Hub



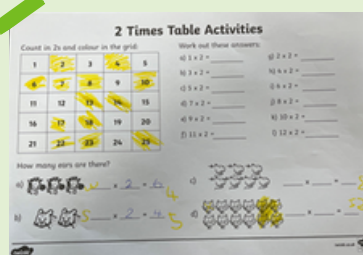
September 2023

## Headteacher Update



I am delighted to share our first full week at Oak Tree School has been incredibly successful and full of promise. Our dedicated staff members, both new and experienced, have shown remarkable enthusiasm and commitment to our students' growth and well-being.

They are excited about the upcoming year and are fully prepared to provide the best possible education and support to our special education needs students.



During these initial days, we have witnessed a vibrant and inclusive atmosphere in our school. Students have begun building positive relationships with their teachers and peers, fostering a sense of belonging that is essential for their development.

We are equally thrilled about the prospect of working even closer with you, our valued parents and caregivers. Collaborative efforts between the school and home are essential for our students' progress. Together, we will explore new ways to support your child's unique needs and create a tailored learning experience that maximizes their potential.

Thank you for entrusting us with your children's education. We look forward to a year filled with growth, learning, and strong partnerships between home and school. Together, we will make this school year a rewarding and enriching experience for everyone.

**Abi Davis**  
Headteacher



## Introducing Teresa Crandon



Hello! My name is Teresa and I am very happy to be joining Oak Tree School as the Family Support worker.

Being a parent can sometimes feel challenging and overwhelming at times. I am here to offer support to you and your family.

I can take messages to pass on to your child's teacher, signpost you to other professionals and most importantly offer a friendly, non judgmental listening ear. If I am unable to help you I will always try and find someone who can.

You will be able to find me at the front of the school during drop off or pick up times Monday-Thursday. Or you can ring the school and leave a message for me, I will always return your call.

I am planning to hold two coffee mornings for you to come in and meet me and meet each other on the following dates:

Primary parents- Tuesday 3rd October 9:00-10:00  
Secondary parents- Wednesday 4th October 9:00-10:00

If you see me at school please come and say hello, I look forward to meeting you and your children over the coming weeks as we start our journey at Oak Tree school together.

**Teresa Crandon**  
Family support worker



# BEHAVIOUR 101 AT OAK TREE SCHOOL



## CPI TRAINING



All staff at Oak Tree School are trained in Crisis Prevention Institute (CPI) training, which emphasizes verbal de-escalation skills to manage and reduce challenging behaviour before it reaches a crisis point. This training is rooted in trauma-informed practice.



## PHYSICAL INTERVENTION

Physical intervention is only used as a last resort to ensure the safety of the child and others. It is employed after an agreement has been reached by the support team working with the child.

## COMMUNICATION WITH PARENTS

If physical intervention is required, parents are informed on the same day this will be carried out in the autumn term by SLT communication. A structured debrief process is undertaken by staff to prevent similar situations in the future, and parents can request information regarding the incident at any time.

## INCIDENT RECORDING

All behavioural incidents are logged on a whole-school system called CPOMS. Parents can request information from CPOMS whenever they need it.

## FREQUENCY SHEETS

Staff log low-level behaviours on individual frequency logs, which are reviewed by the senior leadership team (SLT) every two weeks to identify trends or patterns. Actions based on these findings are communicated to class teams.

## BEHAVIOUR INTERVENTION MEETINGS (BIMS)



If there are concerns about a particular child's behaviour, supported by incident logs or frequency logs, a behaviour intervention meeting is held. This meeting is multi-disciplinary and solution-focused. Parents are informed, and a report is provided to them. Actions arising from the meeting are implemented promptly.



## BEHAVIOUR SUPPORT PLANS



Each child has a behaviour support plan (BSP) that is collaboratively developed with parents. These plans outline the levels of support and intervention the child needs for safety and regulation, and they are shared with parents for discussion.

## COMMUNICATION WITH THE SCHOOL

Parents are encouraged to contact a member of the senior leadership team if they have any further questions or concerns.

Please ensure that you contact the school before sharing your concerns on social media.



Lets work together to build a trusting home school relationship.

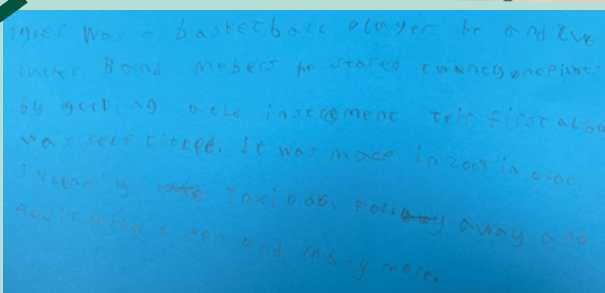
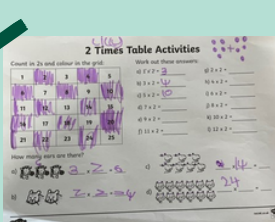
## Primary Update

Children in Saplings, Elm and Ash have had a wonderful week! All children are settling in really well, and all have begun to understand the routine of the school day. We have seen lots of playful interactions between children, and lots of excellent communication skills.

**Saplings Class:** On Friday, children in Saplings held a teddy bears picnic, with children bringing in their favourite teddies to share and play with. They have also been decorating biscuits, exploring stories and playing in the water tray!

**Elm Class:** Elm class have been dancing this week! Children in Elm class enjoy dancing to music with scarves, and very much enjoy parachute games. They have been working hard on their communication skills, using symbols for snack items. Children in Elm class have also been learning the story 'Dear Zoo'.

**Ash Class:** Ash class have developed their number skills, counting in 1's, 2's and 3's. They have also completed a treasure hunt and explored new stories including 'Quick, Quack Quentin' and 'Can I Join your Club?'



## Secondary Update

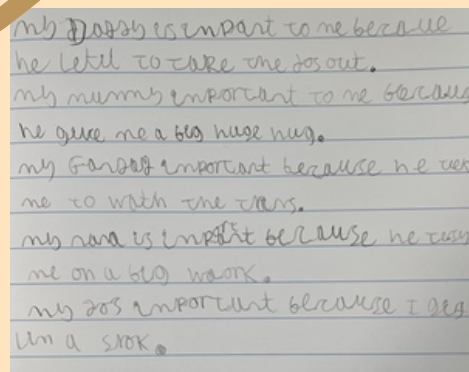
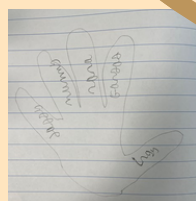
Our secondary classes have settled in well, and we can see lots of friendships blossoming day by day!

**Chestnut Class:** This week, pupils have been expanding their knowledge of adjectives in English. They have also participated in a dance session (which will be happening weekly) and had a go at some breakdancing moves! On Wednesday, pupils developed their road awareness skills using the zebra crossing at the front of the school.

**Willow Class:** Willow class have also been developing road awareness skills in the car park. They had a clothes race in preparation for outdoor school, and made their favourite sandwiches with very little help from adults!

**Beech Class:** Pupils in Beech class have researched a topic of their choosing and developed their own newspaper articles base upon their chosen topic. They had a great time in the hall using their football/ ball skills to develop their timetable knowledge. They have played a lot of football at lunchtime too!

**Maple Class:** Maple class have been developing their persuasive writing skills this week, responding to current news articles and debating the content. Maple class had a great time during dance and PE this week, developing their breakdancing moves and playing football.



## Social Media

If you would like to keep up to date with the progress being made at Oak Tree School, follow us on...



@Oak Tree School



@OakTreeSchool1



@MaidenErleghTrust



@MaidenErleghTrust

## Where to find us?



www.oaktreeschool.org



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