

PATHWAY- MEADOW (IMMERSIVE) KS2-5

Aims (Intent)

- To develop cognition, communication, independence and self-care.
- To develop self-regulation skills with increasing independence.
- To support attendance to engage in all aspects of the school community
- To develop life skills that are linked to Preparation for Adulthood outcomes.
- To develop learning, independence, social and communication skills through a meaningful, motivating and immersive curriculum.
- To support physical development (fine and gross motor skills) to enable students to become increasingly independent with their self-care needs.
- To meet sensory needs in order to support engagement in learning.

Approaches to learning (Implementation)

- Contextual, sensory and multidisciplinary approach.
- High level of support with opportunities of challenge and independence.
- Meeting sensory needs through support of OT recommended strategies to increase engagement in learning to develop functional life skills.
- A Total Communication approach to develop and support both communication and cognitive skills.
- Engagement through practical, sensory and meaningful activities.
- Equals informal curriculum forms the basis of the learning.
- Topic based learning is used to support the children's generalisation skills.

Clinical provision (Implementation)

- Clinical provision, including SaLT and OT, is embedded across the Meadow Pathway to support the development of communication, sensory regulation, emotional wellbeing, and independence.
- All Meadow pupils have individual Therapy Plans with short-term targets that contribute towards the achievement of their EHCP outcomes.
- Pupils develop their attention and listening skills through the Attention Autism approach, build understanding of key concepts through the Core Word Curriculum, and enhance their communication through the consistent use of AAC and communication strategies. Sensory regulation is supported through daily Sensory Circuits, sensory exploration activities, food exploration groups, and TacPac sessions.

Accreditation (Impact)

- Students on the Meadow pathway have the opportunity to pursue AQA unit awards, ASDAN and Pre-entry levels at KS3, 4 and 5.
- These will be assessed through portfolios of students' learning practically.