

## PATHWAY- JADE (FLEXIBLE) KS4-5 (from Sept 2026)

### Aims (Intent)

- To develop cognition, communication, independence and self-care.
- To support attendance to engage in all aspects of the school community
- To develop transferable skills that are linked to Preparation for Adulthood outcomes and increase employability opportunities.
- To develop learning, independence, social and communication skills through meaningful, motivating tasks in a nurturing environment
- To meet sensory needs to support engagement and learning

### Approaches to learning (Implementation)

- A nurturing and multi-sensory approach to delivery with a range of interventions including, Oracy, SALT, typing and OT.
- Core subjects, English and Maths, adapted to meet needs of students. Planned by subject specialists and taught by class teacher through therapeutic and nurturing strategies
- Subjects are covered through bespoke provision to meet needs of learners including vocational studies and work-related learning.
- Thematic learning to support generalisation of skills.
- Specific learning approaches e.g. TEACCH, PACE and SALT/OT strategies
- Curriculum tailored around the PFA outcomes.

### Clinical provision (Implementation)

- Clinical provision is embedded throughout the Jade Pathway to support the development of communication, emotional wellbeing, sensory regulation, and independence, enabling pupils to access learning and prepare for adult life.
- Some Jade students have individual Therapy Plans with short-term targets that contribute towards the achievement of their EHCP outcomes.
- Students access targeted interventions to develop their understanding of key concepts, social communication and interaction skills, self-awareness, self-advocacy, and independence. Students have access to Sensory Circuits, Sensory Rooms and Boot Camp Rooms to develop sensory regulation, and Handwriting or Typing Support to develop functional recording methods.

### Accreditation (Impact)

- Students have the opportunity to pursue accreditation in AQA units and Entry levels. Higher level qualifications are available to those that can access them.
- They will also have the opportunity to earn vocational qualifications such as Duke of Edinburgh Award and AIM employability modules.

