

PATHWAY- FOREST (CONCRETE) KS3-4

Aims (Intent)

- To develop and expand cognition, communication, independence and self-care.
- To independently identify self-regulation strategies.
- To further develop transferable skills, including independent thinking linked to Preparation for Adulthood and increase employability or further education opportunities.
- To develop learning, independence, social and communication skills through meaningful, relevant, academically stimulating tasks.
- To support students to meet sensory needs in order to support learning and engagement.

Approaches to learning (Implementation)

- A more formal learning style, including application of Oracy, following an adapted National Curriculum in English, Maths, Science and ICT.
- Learning is broken down into small steps and tailored to the needs of each student.
- Taught by subject specialists in a wide range of subjects.
- KS4 options process to enable interests to be followed alongside a programme of work-related learning and preparation for adulthood and employment.

Clinical Provision (Implementation)

- Clinical provision is embedded throughout the Forest Pathway to promote independence, self-awareness, and preparation for adulthood.
- Students access targeted interventions that support them to understand their individual strengths and needs, develop self-advocacy skills, and increase their independence across a range of settings. They are also supported to develop the social communication and interpersonal skills needed to build, maintain, and navigate positive friendships and relationships.

Accreditation (Impact)

- Students have the opportunity to pursue accreditation in AQA unit awards at KS3 and Functional Skills, BTECs and GCSEs at KS4.