

PATHWAY- EYFS KS1

Aims (Intent)

- To develop cognition, communication, independence and self-care.
- To take part in co-regulation skills to support engagement in learning.
- To support attendance to engage in all aspects of the school community.
- To develop life skills that are linked to Preparation for Adulthood outcomes to support their increasing independence.
- To develop learning, independence, social and communication skills through meaningful, motivating and a sensory curriculum.
- To support the development of physical development (fine and gross motor) to enable the students to become increasingly independent with their self-care needs.
- To meet sensory needs in order to support engagement and learning.

Approaches to learning (Implementation)

- Contextual, sensory and multidisciplinary approach.
- High level of support with opportunities of challenge and independence.
- Meeting sensory needs through support of OT recommended strategies to increase engagement in learning to develop functional life skills.
- A Total Communication approach to develop and support both communication and cognitive skills.
- Engagement through practical, sensory and meaningful activities.
- The EYFS curriculum forms the basis of the learning, with development matters forming the small steps of learning to support.
- Topic based learning is used to support the children's generalisation skills.

Clinical Provision (Implementation)

- Clinical provision, including SaLT and OT, is embedded across the Early Years Pathway to support the development of communication, sensory regulation, emotional wellbeing, and independence.
- All Early Years pupils have individual Therapy Plans with short-term targets that contribute towards the achievement of their EHCP outcomes.
- Pupils develop their attention and listening skills through the Attention Autism approach, build understanding of key concepts through the Core Word Curriculum, and enhance their communication through the consistent use of AAC and communication strategies. Sensory regulation is supported through daily Sensory Circuits, sensory exploration activities, food exploration groups, and TacPac sessions.

Impact

- Students on the EYFS curriculum will have the relevant skills to access a pathway curriculum.