

PATHWAY- EMERALD (FLEXIBLE) KS2-5

Aims (Intent)

- To develop cognition, communication, independence and self-care.
- To begin to identify self-regulation skills, with increasing independence.
- To support attendance to engage in all aspects of the school community.
- To develop transferable life skills that are linked to Preparation for Adulthood.
- will be useful in adult life and increase employability opportunities.
- To develop learning, independence, social and communication skills through meaningful, relevant and motivating tasks.
- To meet sensory needs in order to support engagement and learning.

Approaches to learning (Implementation)

- A multi-sensory and flexible approach with a range of interventions including, Oracy, SALT, typing and OT.
- Core and foundation subjects at KS2 (English, Maths, Science) adapted to meet needs of students, covered through EQUALS semi-formal curriculum.
- Topic based learning is used to support the children's generalisation skills.
- Specific learning approaches, e.g. TEACCH, PACE and SaLT/OT strategies.
- Core subjects at KS3 and 4 (English, Maths, Science, ICT) are planned by subject specialists and follow an adapted curriculum to meet their levels of need.
- At KS4 students will undertake work related learning and vocational studies.

Clinical provision (Implementation)

- Clinical Provision is embedded across the Emerald Pathway to support the further development of communication, emotional wellbeing, sensory regulation, and independence.
- Some Emerald Pupils have individual Therapy Plans with short-term targets that contribute towards the achievement of their EHCP outcomes.
- Students develop their attention and listening skills through Attention Autism (while appropriate), the Core Word and Word of the Week Curriculum, and Game Changers Curriculums.
- Sensory Regulation is supported through Sensory Circuits, Sensory Rooms and sensory exploration activities. Motor skills are developed through Handwriting Without Tears, Gross Motor and Fine Motor Groups.

Accreditation (Impact)

- Students have the opportunity to pursue accreditation in Entry Levels, Functional Skills and Btecs at KS4.