

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Intended outcome	Success Criteria	Progress against Intended Outcomes		RAG				
<p><i>All relevant staff will be trained in Read Write Inc (RWI) and fresh start programmes</i></p>	<p>All relevant staff will be able to deliver the RWI programme within their teaching to support the pupils in accessing the curriculum at the appropriate level. Staff will receive training on the fresh start programme</p>	<table border="1"> <tr> <td data-bbox="641 528 978 629">Students with PP following RWI in KS1-2</td> <td data-bbox="978 528 1321 629">Average increase in points in speed sounds</td> </tr> <tr> <td data-bbox="641 629 978 701">12 students</td> <td data-bbox="978 629 1321 701">21.9</td> </tr> </table>	Students with PP following RWI in KS1-2	Average increase in points in speed sounds	12 students	21.9	<p>2 students were able progress through speed sounds and begin using their phonics knowledge to apply to RWI books.</p> <p>The Fresh Start programme is increasingly accessible within the secondary setting, with seven Pupil Premium (PP) students currently engaged. All PP pupils have made strong progress, reaching at least Module 4, with three students successfully completing the programme and now advancing to a focus on comprehension skills. Significant investment in staff training has strengthened delivery, enabling students to make rapid gains in reading. This progress not only supports their academic development but also enhances essential life skills, ensuring they are better equipped to access the wider curriculum and succeed in their learning.</p>	
Students with PP following RWI in KS1-2	Average increase in points in speed sounds							
12 students	21.9							
<p>Allow all pupils/students to have the correct resources to be able to access the appropriate level of curriculum</p>	<p>Provide age-appropriate resources to support the learning of each and every pupil/students at Oak Tree School. All age-appropriate targeted intervention programmes</p>	<p>Targeted, subject-specific workshops were delivered using Pupil Premium (PP) funding to address identified gaps in students' learning within the curriculum. In addition, appropriate classroom resources were provided to meet the needs of PP students, ensuring they could fully access all areas of learning and helping to remove potential barriers to their progress.</p> <p>Over the course of the academic year, all pupils eligible for Pupil Premium funding made strong progress from their individual starting points. Careful</p>						

	will have been implemented within the relevant key stages	tracking and targeted support ensured that each pupil achieved at least 40% progress against their baseline assessments. This reflects the effectiveness of appropriate resources in relation to the correct curriculum pathway based on their EHC plan. High-quality teaching, and consistent monitoring, which together enabled pupils to close gaps in learning and build confidence across key areas.																							
Remove any barriers to pupils/students learning	Provide individual resources to pupils/students to allow them to access all areas of the curriculum as and when this is needed	Students within the Forest Pathway made exceptional progress of over 65%, demonstrating that, with the supply of appropriate resources and targeted support, they were able to achieve higher academic outcomes and attain improved grades. In addition, all Early Years and Meadow Curriculum Pathway students made strong progress of over 30% from their individual starting points. This highlights that the curriculum is well-designed, fit for purpose, and successfully meets the diverse needs of all learners.																							
One to one therapy intervention to support for relevant pupils/students	To support the transition of pupils/students and help process any previous trauma that will affect their learning experiences whilst at Oak Tree School	<table border="1"> <thead> <tr> <th>Pupil Premium Students</th> <th>SALT Groups Attended</th> <th>SalT Progress Data</th> <th>OT Groups Attended</th> <th>OT</th> </tr> </thead> <tbody> <tr> <td>Average</td> <td>1.903225806</td> <td>0.193548387</td> <td>2.064516129</td> <td>0.032258065</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="2">Key</th> </tr> </thead> <tbody> <tr> <td>-2</td> <td>Significantly Less Than Expected</td> </tr> <tr> <td>-1</td> <td>Less Than Expected</td> </tr> <tr> <td>0</td> <td>Met Targets</td> </tr> <tr> <td>1</td> <td>More Than Expected</td> </tr> <tr> <td>2</td> <td>Exceeded</td> </tr> </tbody> </table> <p>As evidenced by the data, all Pupil Premium (PP) students have consistently attended the therapeutic interventions and have met expected standards in comparison to their peers, with some progressing more than expected. This clearly demonstrates that the interventions have had a positive impact on PP students. Their continued engagement and willingness to attend sessions reflects the value they place on this support, and their positive progress is enabling them to access and engage more effectively with the wider curriculum.</p>	Pupil Premium Students	SALT Groups Attended	SalT Progress Data	OT Groups Attended	OT	Average	1.903225806	0.193548387	2.064516129	0.032258065	Key		-2	Significantly Less Than Expected	-1	Less Than Expected	0	Met Targets	1	More Than Expected	2	Exceeded	
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Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider
All relevant staff will be trained in Read Write Inc (RWI) and fresh start programmes	Read Write Inc (RWI)
Allow all pupils/students to have the correct resources to be able to access the appropriate level of curriculum	
Remove any barriers to pupils/students learning	
One to one therapy intervention to support for relevant pupils/students	

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i>
The impact of that spending on service pupil premium eligible pupils

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils that is not dependent on pupil premium funding.