

Community visit and travel training skills

Through our banding system and spiral curriculum, we are able to support the student's independence through a person-centred approach that allows us to revisit, embed and generalise skills.

Walking and road safety	Sharing and awareness of others	Shopping and supermarkets	Community interactions (cafes, restaurants)	Bus training	Train and rail training	Bike training	Tube training	Taxi training	Independence and generalisation
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Band 4

Walking independently in school and the local community.
Crossing minor and major roads safely with support.
Using zebra crossings, T-junctions and crossroads.
Looking for traffic and assessing road safety.
Understanding landmarking and navigation.
Knowing how and when to ask for help if lost.
Ordering in cafés and restaurants
Communicating needs independently
Using AAC or speech confidently
Problem solving and asking for help
Planning local bus journeys.
Flagging buses and boarding safely.
Finding a seat or standing safely when required.
Exiting at the correct stop.
Purchasing and managing tickets.
Using travel cards independently.
Understanding fares and ticket responsibility.
Knowing what to do if a stop is missed.
Planning local train journeys.
Purchasing and managing tickets and railcards.
Operating ticket barriers independently.
Identifying the correct platform.
Using lifts, stairs and escalators safely.
Boarding and exiting trains safely.
Platform safety and waiting appropriately.
Managing belongings whilst travelling.
Understanding delays, cancellations and travel disruptions.
Knowing who to approach for assistance.
Riding a bicycle safely on school grounds.
Understanding cycle safety expectations.
Wearing appropriate safety equipment, including helmets and suitable footwear.
Developing awareness of safe cycling practices.
Applying travel skills across different settings.
Managing unexpected situations whilst travelling.
Seeking help appropriately.
Making safe travel decisions.
Building confidence to travel with increasing independence.
Generalising travel and community skills in unfamiliar environments.



Band 5

Navigating independently using landmarks and environmental cues.
Crossing major roads safely using appropriate crossing points.
Finding the way when lost or uncertain.
Identifying appropriate people to ask for help.
Making decisions about safe routes and community transitions.
Selecting appropriate clothing and equipment for journeys and weather conditions.
Participating in journey planning and preparing for community visits.
Planning and completing journeys beyond familiar routes.
Purchasing and managing tickets with increasing independence.
Understanding fares and ticket responsibility.
Using travel cards independently.
Standing safely when buses are busy.
Requesting stops and exiting at the correct destination.
Problem solving when journeys do not go to plan.
Managing personal belongings whilst travelling.
Planning increasingly complex local journeys.
Purchasing tickets and using railcards.
Operating ticket barriers independently.
Identifying platforms using information boards.
Using lifts, escalators and stairs safely.
Managing delays, cancellations and travel disruptions.
Knowing who and how to ask for assistance.
Taking responsibility for tickets, travel cards and belongings.
Extending travel skills to unfamiliar routes and destinations.
Riding confidently on school grounds, cycle paths and roads.
Understanding cycle safety and visibility.
Wearing appropriate safety equipment.
Knowing what to do following an accident or fall.
Developing basic bike maintenance skills.
Applying safe cycling practices in community environments.
Planning journeys using a tube map.
Finding the correct platform and route.
Using escalators safely.
Managing ticket barriers and payment methods.
Monitoring stops and identifying the correct exit.
Standing safely when seats are unavailable.
Problem solving if a stop is missed.
Travelling confidently within busy transport environments.
Understanding when a taxi may be an appropriate transport option.
Booking a taxi with support or independently.
Communicating destinations clearly.
Using appropriate methods of payment.
Developing awareness of personal safety when using taxis.
Planning journeys across multiple forms of transport.
Extending travel beyond familiar routes.
Managing unexpected situations independently.
Taking responsibility for travel documents, tickets and belongings.
Making safe decisions in community settings.
Generalising travel skills across a range of environments.
Developing confidence for independent community access and adulthood

