

Communication and Language

- Can enjoy listening to longer stories and can remember much of what happens.
- Can use a wider range of vocabulary.
- Can understand 'why' questions, like: 'Why do you think the caterpillar got so fat?'.
- Can sing a large repertoire of songs.
- Can use talk to organise themselves and their play: 'Let's go on a bus... you sit there... I'll be the driver'.

Key vocabulary

In, out, go, again, more

Physical Development

- Can collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
- Can start eating independently and learning how to use a knife and fork.
- Can choose the right resources to carry out their own plan, for example, choosing a spade to enlarge a small hole they dug with a trowel.
- Can skip, hop, stand on one leg and hold a pose for a game like musical statues.

Key vocabulary

On, more, again, in, out

Personal, Social and

Emotional Development

- Can show 'effortful control', for example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.
- Can remember rules without needing an adult to remind them.
- Has developed their sense of responsibility and membership of a community.

Key vocabulary

My turn, your turn, stop, wait

Literacy

Books:

- The Listening Walk by Paul Showers and Ailiki
- Can You Smell Breakfast by Edward Jazz and Gill Guile
- The Tale of Peter Rabbit Sensory Story
- Ernie's Seaside Adventure Sensory story
- Can add some marks to their drawings, which they give meaning to, for example: 'That says mummy.'
- Can notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
- Can ask questions about the book, make comments and share their own ideas.
- Can sing songs and say rhymes independently, for example, singing whilst playing.

Key vocabulary

Write, play, build, again, more, finished

Personal development

PSHE

- Can show 'effortful control', for example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.
- Can express preferences and decisions, they also try new things and start establishing their autonomy.

RSE

- Has developed friendships with other children.

Life skills

- To use strategies to manage a visit to a shop or cafe.
- To know about different types of shops.

Community visits

- Behaviour in car parks
- Can feel confident when taken out around the local neighbourhood and enjoy exploring new places and shops with their key person.
- Use public transport and school minibus to explore different shops (e.g. book shop, pet shop, toy shop, charity shop)

Mathematics

Shape

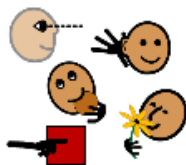
- Can combine shapes to make new ones, for example, an arch or a bigger triangle.
- Can talk about 'round', 'flat', 'straight', 'corners', 'sides' when exploring 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids).

Number

- Can solve real-world mathematical problems with numbers up to 5.
- Can experiment with their own symbols and marks as well as numerals.

Cherry class – Summer 2

Super senses



Understanding the World

- Can understand the need to respect and care for the natural environment and all living things.
- Can understand the key features of the life cycle of a plant and an animal.
- Can plant seeds and care for growing plants.
- Can explore and talk about different forces they can feel.

Key vocabulary

Pour, in, on, move, touch, smell, feel, hold

Expressive Arts and Design

Music:

- Can sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Can sing the pitch of a tone sung by another person ('pitch match').

Art:

- Has developed their own ideas and then decide which materials to use to express them.
- Can explore different materials freely, to develop their ideas about how to use them and what to make.

Key vocabulary

Listen, dance, play, hit, draw, mix, colour

Everyday key vocabulary

- Hello/good morning
- Goodbye
- More
- Finished
- Open/close
- Help
- Toilet
- Coat on peg
- Shoes on/off
- In/out
- Same/different
- Two-key word instructions
- Areas in school
- Lesson specific vocabulary