

My Communication & Literacy

- Phonics / phonological awareness
- Using communication skills in the community
- Respond to simple 'who', 'what' & 'where' questions
- Following instructions with more than two steps
- Building on the use of short sentences

Books:

- 'The greatest adventure'
- - 'The tiger who came to tea'

Key vocabulary: 'who', 'what', 'where' & lesson specific vocabulary

My Thinking & Problem Solving: Maths

Maths: fractions & sharing

- To be able to find half of an object or shape.
- To be able to find a quarter of an object or shape.
- Explore sharing using manipulatives
- To begin to understand how to share things evenly.

Meadow: positional language

- To understand key positional language e.g. up and down.
- To respond to instructions in familiar and less familiar contexts

Key vocabulary: 'share', 'whole', 'half', 'quarter', 'up', 'down'.

Expressive Arts and Design

Music/drama:

- Exploring pretend play through drama.
- Responding to sounds, expressing thoughts and feelings.

Art

- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Can create art as part of a group.

Key vocabulary: 'choose', 'like', 'don't like', 'share'.

Science & Outdoor School

Magnets & forces

- Explore push and pull forces
- Begin to explore how magnetics work
- Find out what materials are magnetic.

Outdoor school

- Forest school
- Exploring different environments

Key vocabulary: 'push', 'pull', 'move', 'magnetic'.

Personal development

Life skills - Independence

- Begin to understand how to cross a road safely in a familiar environment.
- Sun safety (sun cream, sun protective clothing).

The world around me

- Cultural days.
- Gaining confidence whilst out in the community.

Life skills - cooking

- Can handle a range of utensils safely.
- Begin to follow a recipe with less adult support

PSHE - The world we live in

- Identify what different shops might sell e.g. pet shop
- Explore how pet animals are cared for.
- Explore a range of job roles.

RSE

- Respond to stimuli which demonstrates the ways in which we are cared for by trusted adults.

Community visits

- Crossing roads safely
- Walking safely on the pavement.

Key vocabulary: 'shop', 'money', 'pet', 'food', 'water', 'help', 'job', 'sun', 'hot'



Cedar Class – Summer 2

Myths and Legends



My Physical Wellbeing

PE

- Sports day preparations e.g. relay activities.
- Take part in circuit activities.
- Use throwing, catching, jumping and running skills in a range of contexts.

Fine motor

- Building stamina for fine motor tasks e.g. drawing, writing and manipulating
- Grip strength and applying pressure .

Key vocabulary: 'throw', 'catch', 'jump', 'run', 'squeeze', 'press'

My Play and Leisure

- Initiate play with peers/ adults.
- Taking turns with shared resources, with less adult support.
- Communicating requests for play to continue, finish or change.
- Exploring new activities alongside peers.
- Explore group games & sharing activities.

Key vocabulary: 'my turn', 'your turn', 'help', 'more', 'finished', 'play'.