

PATHWAY- MEADOW (IMMERSIVE) KS2-5

Aims (Intent)

To develop cognition, communication, independence and self-care.
To develop self-regulation skills.
To increase attendance and engagement at activities and complete tasks.
To develop skills that will be useful in adult life.
To develop learning, co-operation, social and communication skills through the presentation of, and involvement in, tasks that are meaningful, relevant and motivating.
To enhance physical development.
To meet sensory needs in order to support learning.

Approaches to learning (Implementation)

Contextual and multidisciplinary approach.
High level of support and personalised instruction.
Meeting sensory needs before engaging in activities to develop functional skills.
A Total Communication approach to develop both communication and cognitive skills.
Engagement through practical and interactive activities.
Equals informal curriculum forms the basis of the learning.

Clinical provision (Implementation)

Students have an 'enhanced' level of therapy input. This includes Speech and Language therapy (SaLT) and Occupational therapy (OT).
All Meadow students have a Therapy Plan with targets provision mapped to meet their targets.
These targets include: supporting sensory regulation as a foundation for engagement and learning; Developing self-care, independence, and physical coordination; building routines through consistent, hands-on support
The clinical team work closely with staff to meet therapy targets through real-life tasks.

Accreditation (Impact)

Students on the Meadow pathway have the opportunity to pursue AQA unit awards, Pre-entry levels and Entry Levels at KS3, 4 and 5. These will be assessed through portfolios of students' learning practically.