

PATHWAY- JADE (FLEXIBLE) KS4-5 (from Sept 2026)

Aims (Intent)

To develop cognition, communication, independence and self-care.
To increase attendance and engagement to activities and complete tasks.
To develop transferable skills that will be useful in adult life and increase employability.
To develop learning, cooperation, social and communication skills through the presentation of and involvement in tasks that are meaningful, relevant, academically-stimulating, enhancing their learning and motivating.
To meet sensory needs in order to support learning.

Approaches to learning (Implementation)

A multi-modal and multi-sensory approach.
Core subjects, English and Maths, adapted to meet needs of students. Planned by subject specialists and taught by class teacher.
Foundation subjects are covered through bespoke provision to meet needs of learners.
Vocational studies and work related learning.
Thematic learning.
Specific learning approaches- TEACCH, PACE and multi-sensory learning tools.
Curriculum tailored around the PfA outcomes.

Clinical provision (Implementation)

Occupational Therapists (OTs):

- support sensory regulation (individualised sensory strategies).
- support functional cognition, attention, and task engagement (structured, multi-sensory approaches)
- develop and maintain fine and gross motor skills to support access to practical learning

Through close collaboration with education staff, Occupational Therapists embed therapeutic strategies, visual supports, and structured approaches into classroom routines, life skills, and vocational activities, ensuring learning is meaningful, relevant, and transferable to adult life.

Accreditation (Impact)

Students have the opportunity to pursue accreditation in AQA units and Entry levels. Higher level qualifications are available to those that can access them.
They will also have the opportunity to earn vocational qualifications such as Duke of Edinburgh Award and AIM employability modules.

