

PATHWAY- EMERALD (FLEXIBLE) KS2-5

Aims (Intent)

To develop cognition, communication, independence and self-care.
To increase attendance and engagement to activities and complete tasks.
To develop transferable skills that will be useful in adult life and increase employability.
To develop learning, cooperation, social and communication skills through the presentation of and involvement in tasks that are meaningful, relevant, academically-stimulating, enhancing their learning and motivating.
To meet sensory needs in order to support learning.

Approaches to learning (Implementation)

A multi-modal and multi-sensory approach.
KS2
Core subjects (English, Maths, Science) adapted to meet needs of students.
Foundation subjects are covered through Equals Semi-Formal curriculum at Key Stage 2.
Thematic learning.
Specific learning approaches- TEACCH, PACE and multi-sensory learning tools.
KS3 and 4
Core subjects at (English, Maths, Science, ICT) are planned by subject specialists and follow an adapted curriculum to meet their levels of need. Foundation subjects are devised and delivered by subject specialist teachers.
At KS4 students will undertake work related learning and vocational studies.

Clinical provision (Implementation)

Primary students have between 60 and 90 minutes of enhanced SaLT group or lesson input a week planned by the SaLTs and delivered by either the SaLT or a trained class team member. Secondary students have between 45 and 60 minutes of SaLT input planned by the SaLTs and delivered by either the SaLT or a trained class team member. Emerald students can access additional SaLT support where necessary.
OTs support sensory regulation to improve engagement and task completion; develop self-care and independence (e.g. dressing, eating, toileting). OTs improve fine and gross motor skills for learning and life skills as well as embedding OT tools into classroom routines through staff collaboration.

Accreditation (Impact)

Students have the opportunity to pursue accreditation in Entry Levels, Functional Skills and Btecs at KS4.