

**PATHWAY- FOREST (CONCRETE) KS3-4**  
**2025-26 Year 9 cohort only**

**Aims (Intent)**

To develop and expand cognition, communication, independence and self-care.  
To increase attendance and engagement to activities and complete tasks.  
To further develop transferable skills that will be useful in adult life and increase employability or opportunities to access further education.  
To develop learning, cooperation, social and communication skills through the presentation of and involvement in tasks that are meaningful, relevant, academically-stimulating, enhancing their learning and motivating.  
To meet sensory needs in order to support learning.  
To promote and encourage secure independent thinking which can be transferred into employment opportunities.

**Approaches to learning (Implementation)**

A more formal learning style following an adapted National Curriculum in English, Maths, Science and ICT. Learning is broken down into small steps and tailored to the needs of each pupil.  
Taught by subject specialists in a wide range of subjects.  
KS4 options process to enable interests to be followed alongside a programme of work-related learning and preparation for employment.

**Clinical provision (Implementation)**

Forest students have 30 minutes of enhanced SaLT group or lesson input per week planned by the SaLTs and delivered by either the SaLT or a trainee class team member.  
OTs support sensory regulation and focus; build independence and daily living skills; improve motor skills for classroom tasks; work with staff to adapt routines and environments.  
Clinical teams prepare students for life and work afterschool

**Accreditation (Impact)**

Students have the opportunity to pursue accreditation in AQA unit awards at KS3 and Functional Skills, BTECs and GCSEs at KS4.