

Curriculum at OTS

| Immersive/ Meadow | Flexible/ Emerald/ Jade | Concrete/ Forest |
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| <p>Learners on this pathway have complex learning needs and have a combination of high sensory/ processing/ communication/ interaction difficulties.</p> <p>It is a person-centred curriculum, designed to enable students to learn functional skills and experience a range of activities through meeting students' sensory needs. The focus is on developing key skills of communication, cognition, independence and personal care in an engaging and stimulating environment.</p> <p>Immersive/ Meadow learners are unlikely to go on to further education or a workplace. Their learning must focus on addressing their safety needs, their wellbeing, and ability to independently attend to their own immediate personal needs. Therapeutic input may be significant in order for them to meet those goals. Teaching and learning should be sensory based with opportunities for practice and repetition. The progress can be evidenced through engagement and participation in the process of learning.</p> <p>Immersive/ MEADOW students have the opportunity to pursue accreditation in AQA unit awards, pre entry levels and entry levels.</p> | <p>Students in this pathway follow a flexible curriculum. Students have severe learning difficulties, and some may have a complexity of needs and emergent communication, social and interaction skills. The focus on this pathway is a narrower selection of options which may be linked to employability.</p> <p>Flexible/ Emerald learners have an inconsistent profile and learn best through a combination of experiential learning and a topic-based approach. Life skills permeate the curriculum and it focuses on real life experiences and application in engaging and stimulating environments. Students have the opportunity to pursue accreditation in Entry Levels, Functional Skills and Btecs at KS4.</p> | <p>Students in this pathway follow a concrete curriculum. Students have developing communication, social and interaction skills. They have a more consistent learning profile and are able to access a range of subjects for their key stage, such as English and Maths.</p> <p>It aims to develop higher order thinking skills, such as critical thinking, problem solving as well as functional skills, employability and independence skills.</p> <p>Concrete/ Forest learners are able to access lessons delivered in a more traditional format.</p> <p>Students have the opportunity to pursue recognised, formal level 2 qualifications at KS4 such as GCSEs, iGCSEs and Btecs.</p> |