

# Headteacher's UPDATE



**OAK TREE**  
SCHOOL

**April 2026**

## Headteachers Update

Dear Parents and Carers

I am delighted to introduce the monthly Headteacher's Newsletter. This will be an opportunity to share key updates, celebrate successes across the school, and keep you informed about what is happening within our community.

As Oak Tree School continues to grow, our focus remains on providing a consistent and structured experience for all students. This term includes further development of curriculum pathways and a continued focus on clear routines across the school, led by the senior leadership team.

Two weeks ago, we had a particularly successful and joyful week. Our Cultural Day celebrations of Songkran, alongside our Easter Bonnet Parade, were a wonderful reminder of the creativity and curiosity of our students. It was fantastic to see everyone engaging so enthusiastically, expressing their creative flair, and showing genuine interest in the world around them. Events like these truly bring our school values to life.

I would now like to reflect on some of the many recent positives and developments across our school.

We are very pleased to share that our ducks have settled beautifully and have quickly become a valued part of the school environment. We are excited to incorporate them into our land-based studies curriculum, giving students meaningful, hands-on learning opportunities linked to care, responsibility, and the natural world.



In Holly Class (EYFS), we have warmly welcomed three new students. They are settling in well, accessing early intervention support, and becoming part of the wider school community. It has been rewarding to see them engaging with a curriculum that is carefully tailored to meet their needs.

We have also seen positive changes in Year 9, following a revised timetable that places a strong focus on work-related learning. By linking learning more closely to future employment pathways, students now have clearer direction and purpose as they prepare for next year. Alongside this, we are pleased with how the options process has progressed and look forward to sharing further updates as this continues.

In terms of staffing, we will unfortunately be saying goodbye to Peung from Rowan Class at the end of this week. We thank her sincerely for her dedication and care and wish her every success in her next chapter. At the same time, we are very pleased to welcome Habiba as the new class teacher for Rowan Class.

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Habiba has over two years of experience working in a similar autistic school and has already made a positive impression. She has built strong relationships with both students and staff in a short period of time and has introduced approaches to support regulation, implementing these thoughtfully. We are pleased with the early impact she is having and the continuity this provides for our students.

Our school has seen significant growth this year, with over 50 new students and 44 new members of staff joining us since September. This level of development requires careful, considered steps, and middle leaders across the school are supporting and guiding colleagues in their day-to-day practice to embed consistent approaches across classrooms.

This work is supported by the senior leadership team and is an important part of how we continue to develop teaching, routines, and support across the school. We will maintain this approach as we move forward to ensure a strong and sustainable experience for all students.

We will continue to share regular updates so that families remain informed as the school develops. Please also check the school website regularly for news, updates, and information about curriculum progression.

Thank you for your continued support and engagement with our school.

Kind regards,  
Abi



**We are excited to announce that we will be introducing a new parent training calendar.**

**A form will be shared with you by 1st May so we can gather your views on what training sessions would be most useful for you. We will then plan the training.**

**We will also be sharing our communication pathway with you. This will cover who to contact on different matters, a summary of roles and responsibilities, and information on how to access support.**

