

## FOREST CURRICULUM

**Subject:** English

**Teacher Responsible for Curriculum:** Georgia L

### Intent

At Oak Tree School, our English curriculum on the Forest Pathway is designed to develop our students' **engagement, enjoyment and enthusiasm** with reading, writing and oracy to develop the necessary skills for adulthood, **including Further Education and the world of work**. Our enthusiastic teachers strive to meet students' aspirations by **encouraging independence and fluency** through explicit teaching of reading, writing and oracy skills within a Total Communication environment.

### Implementation

Our curriculum is based on **adapting the National Curriculum** to suit the needs of our students. Schemes of Work are planned to ensure students are **introduced to a high-quality, variety of both fiction and non-fiction texts** across genres, narratives, historical periods (including 19<sup>th</sup> century literature and Shakespeare) and cultures. Pupils are encouraged to write in lessons, however **staff are mindful of students' physical and sensory needs** and so students are also exposed to word processors and Computer Reader software.

### Impact

Students on the Forest Pathway leave Oak Tree feeling both **confident and empowered** in their understanding and application of English skills, having **developed an appreciation** for reading, writing and oracy:

- Students will positively engage with English lessons
- Students will make good progress as shown through internal tracking on Earwig
- Students will actively choose to read in their free time across a range of genres
- Students will read regularly for enjoyment and to access information
- Students can confidently write for different purposes and different audiences
- Students will have developed a wide vocabulary and are confident using this in both their verbal and written responses
- Students can independently contribute to different formats of conversation such as discussion and debate
- Students will gain externally accredited qualifications such as Functional Skills Level 2 and GCSE English Language 2.0
- Parents and carers have a good understanding of the importance of developing reading, writing and oracy skills as well as how to support these skills at home.