

Assessment at Oak Tree School

Curriculum and EHCP assessment

We use Earwig as a comprehensive assessment and evidence-gathering tool to monitor students' academic progress and their EHCP (PLIMS) targets. Earwig is a digital platform designed specifically for schools, and it is particularly effective in SEN settings because it allows staff to capture learning through photos, videos, and written observations, providing a richer and more holistic view of each student's development. Assessment criteria on Earwig are drawn from both the EQUALS curriculum and the National Curriculum, and are carefully adapted with input from the MDT to ensure they meet individual needs and are accurately reflected within personalised curriculum pathways. For PLIMS targets, MAPP2 criteria is used to assess and track progress. Staff create observations on Earwig as evidence against these criteria, which helps to build a clear picture of achievement and informs meaningful next steps along each student's assessment pathway. In addition, five observations per student are shared with parents each week, ensuring consistent communication and allowing families to remain actively involved in their child's learning journey.

Therapy Assessments

SaLT Assessments with recommended amendments to EHCPs are carried out during a student's first term at Oak Tree and consist of the Ages and Stages Framework, Communication and Liaison with Parents and Class Teams, the Communication Matrix, BLANKS Levels Assessments using RAPT or TALC Assessments for those accessing at least 3-4 Years on the Early Years Foundation Stage. Students receive further SaLT Assessments during Key Stage Transfer Years in time for their Annual Reviews. Additional SaLT Assessments may also be completed when a student completes Read Write Inc. Phonics to determine comprehension intervention.

OT Assessments with recommended amendments to EHCPs are carried out during the first two terms of a student attending Oak Tree, these assessments consist Classroom Based Observation, Liaison with the Class Teams and Parent Questionnaires. Where necessary Occupational Therapists carry out further assessments which may include Sensory Processing Measures, Movement ABC (3rd Edition), Behaviour Rating Inventory of Executive Function (BRIEF-2) and Detailed Assessment of The Speed of Handwriting (DASH-2). Further OT Assessments and Reports are carried out for Key Stage Transfers where there has been a significant difference in a student's presentation.

We use EARWIG to assess academic and EHCP (PLIMS) targets

 **WHAT IS EARWIG?**
A digital assessment and evidence platform designed for schools.

Perfect for SEN settings – capture learning through:



Photos



Videos



Observations

HOW EARWIG IS USED



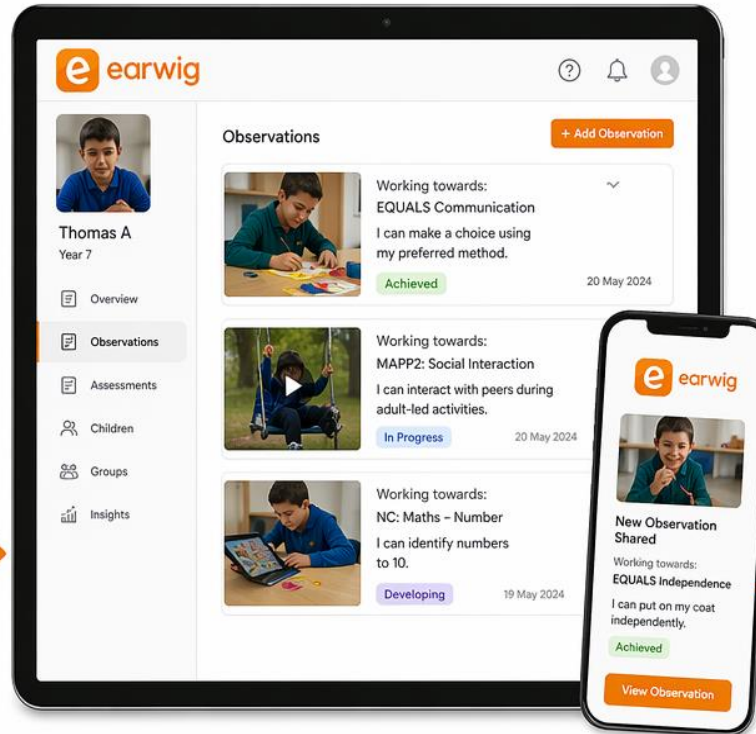
Staff create observations linked to assessment criteria.



Evidence includes photos, videos and written notes.



Progress is tracked against academic and PLIMS targets.



WHAT DO WE ASSESS?

ACADEMIC TARGETS

Based on:

- EQUALS Curriculum
- National Curriculum

Adapted with support from the MDT

Placed on personalised curriculum pathways



EHCP TARGETS (PLIMS)

Assessed using MAPP2 Criteria



SUPPORTING STUDENT PROGRESS



Provides a clear assessment pathway



Identifies next steps for learning



Builds a holistic picture of each student

COMMUNICATION WITH FAMILIES



5

observations per student are sent home EACH WEEK



Ensures consistent communication and keeps families involved in their child's learning journey.

- Keeps families informed
- Encourages involvement in learning
- Strengthens home-school partnership



