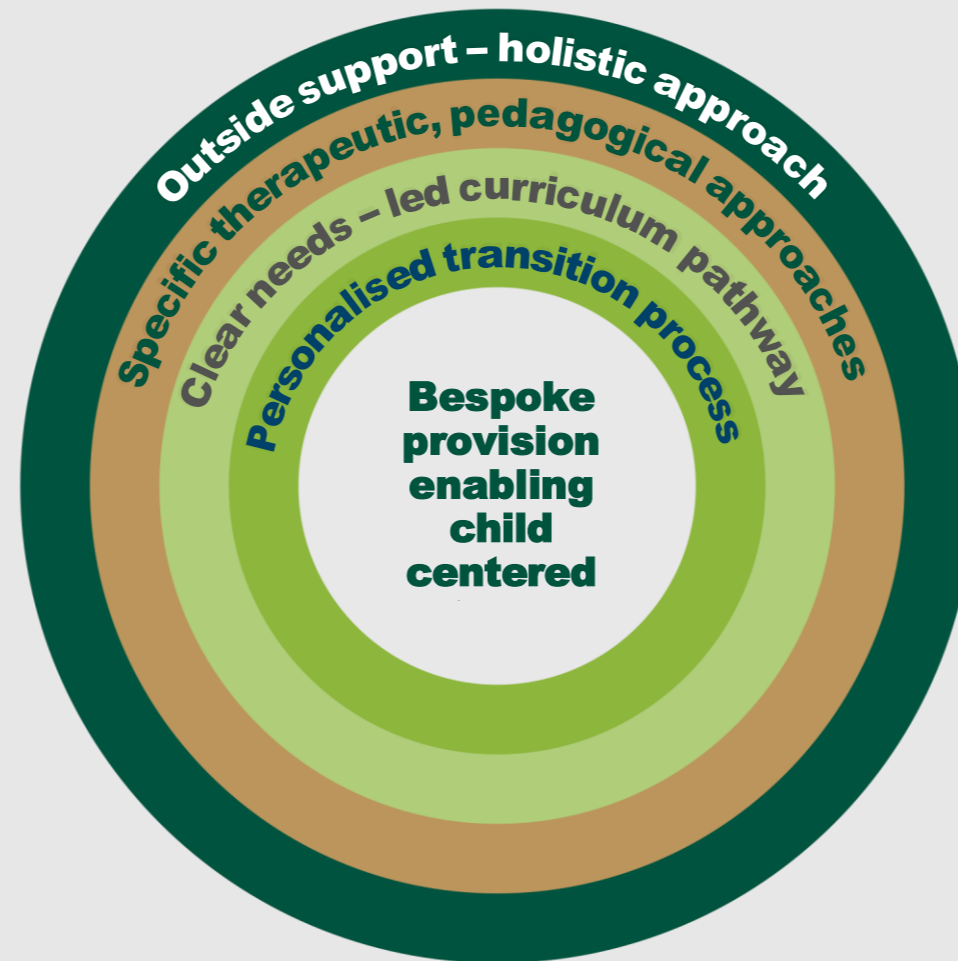


## Outside support - holistic approach

To achieve our goal of meaningful progress for each student, we work closely with families and other stakeholders, developing strong partnerships to ensure clear, individualised outcomes. This includes support from our family support worker, coffee mornings, stay-and-play sessions, and behaviour intervention meetings. We also hold multidisciplinary meetings with all specialists and collaborate closely with social workers to provide tailored support in school. By using the MAPP assessment alongside the EHCP allows us to evaluate the child's skills, needs, and developmental levels holistically, ensuring targets are meaningful and achievable. By engaging families and key professionals, we ensure each child receives consistent guidance, care, and strategies that reinforce their learning and well-being both at school and at home.



## Clear needs- led curriculum pathway

Ensures the curriculum itself is shaped around their real needs—such as communication, sensory regulation, social development, and independence. This means the content, pace, and focus are genuinely relevant and purposeful. The advantage is that students make clearer, more meaningful progress and work toward a defined end goal that prepares them for later life, including independence, further education, or employment. Using MAPP helps create a meaningful assessment by mapping the student's skills, needs, and developmental levels, ensuring targets are relevant and achievable.

## Specific therapeutic pedagogical approaches

Therapists assess every new student to identify their needs and provide both universal strategies and bespoke interventions, which are added to the EHCP. They work closely with teachers to ensure these strategies are built into daily planning. Teachers then review each student's progress and, with therapist input, decide which ASD-informed approach is most appropriate—such as PACE to promote emotional safety and secure relationships. PORIC provides structure, clarity, and predictability, supporting understanding and reducing anxiety. TEACCH offers clear routines and strong visual supports to increase independence and comprehension. Play-based approaches are used to develop social interaction, communication, and joint attention skills. Sensory-based strategies and the SCERTS framework support emotional regulation, sensory processing, and meaningful social engagement. Using the right mix of approaches helps students feel secure, engage effectively, and make meaningful progress in the curriculum.

## Personalised transition process

Meeting parents, working with the child's previous setting, and visiting the child in their familiar environment. This helps identify needs placing EHCP at the heart of our provision putting the right support in place early. It reduces anxiety, builds a sense of belonging, encourages participation, and can improve attendance as the child feels safe, supported, and ready to engage.

**MAPP EHCP Assessment**