


Holly class – topic map

<p>Communication and Language</p> <ul style="list-style-type: none"> Continue to build on knowledge of using a speech device. Make a request of a desired toy and activity. Can recognise and understand frequently used words such as 'all gone', 'no' and 'bye-bye'. Can understand simple instructions like 'give to nans ny' or 'stop'. Start to recognise the key vocabulary through the hands-on activities. Can identify familiar objects and properties for practitioners when they are described, for example, 'Katie's coat', 'blue car', 'shiny apple'. 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Can feel confident when taken out around the local neighbourhood and enjoy exploring new places with their key person. Can feel strong enough to express a range of emotions. Can show 'effortful control', for example, waiting for a turn. Become increasingly independent in care needs. 	<p>Physical Development</p> <ul style="list-style-type: none"> Can clap and stamp to music (and is gradually gaining control of their whole body through the continual practice of this large movement). Can enjoy starting to kick, throw and catch balls. Can use large and small motor skills to do things independently. Can build independently with a range of appropriate resources. 	<p>Literacy</p> <p>Books:</p> <ul style="list-style-type: none"> Super worm Mad about minibeasts The hungry caterpillar <ul style="list-style-type: none"> Enjoy drawing freely Enjoy and join in with songs and rhymes Can enjoy sharing books with an adult Can pay attention and respond to the pictures or the words.
<p>Holly Class – Summer 1</p> <p>Mini beasts</p> 			
<p>Mathematics</p> <p>Shape and Number:</p> <ul style="list-style-type: none"> Can complete inset puzzles. Can recognise/compare sizes, weights etc. using gesture and language - 'big and small'. Can take part in finger rhymes with numbers. Enjoy and join in with counting songs and rhymes 	<p>Understanding the World</p> <ul style="list-style-type: none"> Can explore and respond to different natural phenomena in their setting and on trips. Can explore natural materials, indoor and outside. Can explore materials with different properties 	<p>Expressive Arts and Design</p> <p>Music:</p> <ul style="list-style-type: none"> Can explore their voices and enjoy making sounds. Can explore a range of soundmakers and instruments and play them in different ways. Can take part in action songs. <p>Art:</p> <ul style="list-style-type: none"> Mark making - hand and finger printing, using different tools. Can start to make marks intentionally. 	<p>Key vocabulary</p> <ul style="list-style-type: none"> Good morning, Goodbye afternoon Toilet Open, Close More, Finished In, Out, Up, Down Big, Small Super worm , super strong, super long wiggle, Hooray ladybird, Dragonfly, Bee , Garden, Step Beetle, Sun, Play , Snail , Slow , Fast, One-key word instructions Lesson specific vocabulary