


<p>Communication and Language</p> <ul style="list-style-type: none"> Continue to build on knowledge of using a speech device. Make a request of a desired toy and activity. Can recognise and understand frequently used words such as 'all gone', 'no' and 'bye-bye'. Can understand simple instructions like 'give to nanny' or 'stop'. Start to recognise the key vocabulary through the hands-on activities. Can recognise and points to objects if asked about them. 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Can feel confident when taken out around the local neighbourhood and enjoy exploring new places with their key person. Can feel strong enough to express a range of emotions. Can show 'effortful control', for example, waiting for a turn. Become increasingly independent in care needs. Can notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities religion and so on. Has developed friendships with other children. 	<p>Physical Development</p> <ul style="list-style-type: none"> Can start eating independently and learning how to use a knife and fork. Can continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Can use large and small motor skills to do things independently. Can build independently with a range of appropriate resources. Can explore different materials and tools. Can show an increasing desire to be independently, such as wanting to feed themselves and dress or undress. 	<p>Literacy</p> <p>Books:</p> <ul style="list-style-type: none"> You're My Little Cuddle Bug The Very Busy Spider The Very Hungry Caterpillar <ul style="list-style-type: none"> Enjoy drawing freely Enjoy and join in with songs and rhymes, turning in and paying attention. Can enjoy sharing books with an adult Can pay attention and respond to the pictures or the words. Has favourite books and seeks them out, to share with an adult, with another child, or to look at alone. Can develop play around favourite stories using props.
<p>Mathematics</p> <p>Shape and Number:</p> <ul style="list-style-type: none"> Can complete inset puzzles. Can recognise/compare sizes, weights etc. using gesture and language - 'big and small'. Can compare amounts, saying 'lots', 'more' or 'same'. Has developed counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence. Enjoy and join in with counting songs and rhymes. Can notice patterns and arrange things in a pattern. 	<p>Rowan Class – Summer 1</p>  <p>Minibeasts</p>		<p>Key vocabulary</p> <ul style="list-style-type: none"> Good morning, Goodbye Toilet Open, Close More, Finished In, Out, Up, Down Big, Small Ladybird, bee, spider, caterpillar, butterfly, One-key word instructions Lesson specific vocabulary
	<p>Understanding the World</p> <ul style="list-style-type: none"> Can explore and respond to different natural phenomena in their setting and on trips. Can explore natural materials, indoor and outside. Can explore materials with different properties 	<p>Expressive Arts and Design</p> <p>Music:</p> <ul style="list-style-type: none"> Can make rhythmical and repetitive sounds. Can join in with songs and rhymes, making some sounds. Can explore a range of sound makers and instruments and play them in different ways. Can take part in action songs. <p>Art:</p> <ul style="list-style-type: none"> Can explore different materials using all their senses to investigate them. Can start to make marks intentionally. Can explore paint, using fingers and other parts of their bodies as well as brushes and other tools. 	