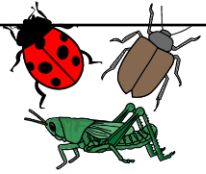


Pine class – topic map

<p>Communication and Language</p> <ul style="list-style-type: none"> • Can enjoy listening to longer stories and can remember much of what happens. • Can use a wider range of vocabulary. • Can understand 'why' questions, like: 'Why do you think the caterpillar got so fat?' • Can sing a large repertoire of songs. • Can use talk to organise themselves and their play: 'Let's go on a bus... you sit there... I'll be the driver'. <p>Key vocabulary</p> <p>In, out, go, again, more</p>	<p>Physical Development</p> <ul style="list-style-type: none"> • Can match their developing physical skills to tasks and activities in the setting, for example, they decide whether to crawl, walk or run across a plank, depending on its length and width. • Can continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. • Can start eating independently and learning how to use a knife and fork. • Is increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips. • Can choose the right resources to carry out their own plan, for example, choosing a spade to enlarge a small hole they dug with a trowel. <p>Key vocabulary</p> <p>Cut, draw, on, off, in</p>	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Can make healthy choices about food, drink, activity and toothbrushing. • Is increasingly independent in meeting their own care needs, for example, brushing teeth, using the toilet, washing and drying their hands thoroughly. <p>Key vocabulary</p> <p>Happy, sad, angry, excited</p>	<p>Literacy</p> <p>Books:</p> <ul style="list-style-type: none"> • Mad about minibeasts by Giles Andrea • Superworm by Julia Donaldson • The Giant Jam Sandwich by Janet Burroway & John Vernon Lord <ul style="list-style-type: none"> • Can add some marks to their drawings, which they give meaning to, for example: 'That says mummy.' • Can notice some print, such as the first letter of their name, a bus or door number, or a familiar logo. • Can ask questions about the book, make comments and share their own ideas. • Can sing songs and say rhymes independently, for example, singing whilst playing. <p>Key vocabulary</p> <p>Write, play, build, again, more, finished</p>
<p>Pine class – Summer 1</p>  <p>Minibeasts</p>			
<p>Mathematics</p> <p>Size and weight</p> <ul style="list-style-type: none"> • Can make comparisons between objects relating to size, length, weight and capacity. • Can compare quantities using language 'more than' and 'fewer than'. <p>Sequencing</p> <ul style="list-style-type: none"> • Can describe a sequence of events, real or fictional, using words such as 'first', 'then...' <p>Patterns</p> <ul style="list-style-type: none"> • Can talk about and identify the patterns around them. <p>Key vocabulary</p> <p>Number, how many, lots, more, same, in front, behind, next to, on, in</p>	<p>Understanding the World</p> <ul style="list-style-type: none"> • Can understand the need to respect and care for the natural environment and all living things. • Can understand the key features of the life cycle of a plant and an animal. • Can plant seeds and care for growing plants. <p>Key vocabulary</p> <p>Pour, spin, move, touch, smell, feel, hold</p>	<p>Expressive Arts and Design</p> <p>Music:</p> <ul style="list-style-type: none"> • Can sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Can sing the pitch of a tone sung by another person ('pitch match'). <p>Art:</p> <ul style="list-style-type: none"> • Has developed their own ideas and then decide which materials to use to express them. • Can explore different materials freely, to develop their ideas about how to use them and what to make. <p>Key vocabulary</p> <p>Listen, dance, play, hit, draw, mix, colour</p>	<p>Everyday key vocabulary</p> <ul style="list-style-type: none"> • Hello/good morning • Goodbye • More • Finished • Open • Help • Toilet • Coat on peg • Shoes on/off • (name) class • Two-key word instructions • Areas in school • Lesson specific vocabulary