

SaLT Assessments at OTS



NEW STARTER ASSESSMENT

SaLT New Starter Assessment with Amendments to EHCP during the First Term (12 Weeks)



ANNUAL REVIEW REPORTS & TARGETS

SaLT Annual Targets and Linked Provision derived from EHCP Outcomes tracked using MAPP Termly.



KEY STAGE TRANSFER ASSESSMENTS

SaLT Key Stage Transfer Assessments with Amendments to EHCP for Annual Reviews in Year 2, 6, 9, 11 and 13.



END OF PHONICS COMPREHENSION ASSESSMENT

SaLT BLANKS Level Comprehension Assessments when students complete Read Write Inc. Phonics.



Assessments Consist Of:

Ages & Stages Framework
Adapted Ages & Stages Questionnaire for Parents
Communication Matrix
BLANKS Questions
Assessment using RAPT or TALC for those accessing at least 3-4 Years EYFS
Core Language Assessment using CELF for those accessing upper KS2

Assessments Consist Of:

Termly MAPP Tracking by SaLT Team, Class Team and Family
Ages & Stages Framework
Adapted Ages & Stages Questionnaire for Parents
Communication Matrix

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A Year of Therapy Support at OTS

Speech Sounds

For Students whose Speech Sound Production creates a barrier to their intelligibility.

Vocabulary

For Students who may have Word Finding Difficulties or need support developing a wider vocabulary.

Sentence Structure

For Students developing early Sentence Structure, using conjunctions and modifiers, and putting words in the right order.

Pragmatic Language

For Students who find social use of language, giving and following directions and turn taking more challenging.

AAC

For Students who communicate primarily through AAC and would benefit from extra support to use this functionally.

Grammar

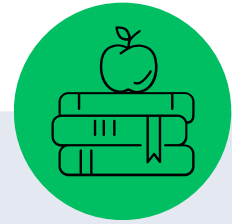
For Students who have difficulty with tenses, sequencing, plurality, pronouns or semantics.

Understanding of Questions

For Students who need support developing their BLANKS Level Question understanding in line with their development.

Additional SaLT Support at OTS

OT Assessments at OTS



NEW STARTER ASSESSMENT

OT New Starter Assessment with Amendments to EHCP where necessary during the Two Terms.



ANNUAL REVIEW REPORTS & TARGETS

OT Annual Targets and Linked Provision derived from EHCP Outcomes tracked using MAPP Termly.



KEY STAGE TRANSFER ASSESSMENTS

OT Key Stage Transfer Assessments with Amendments to EHCP for Annual Reviews in Year 2, 6, 9, 11 and 13 where there has been a significant difference in presentation.



Assessments Consist Of:

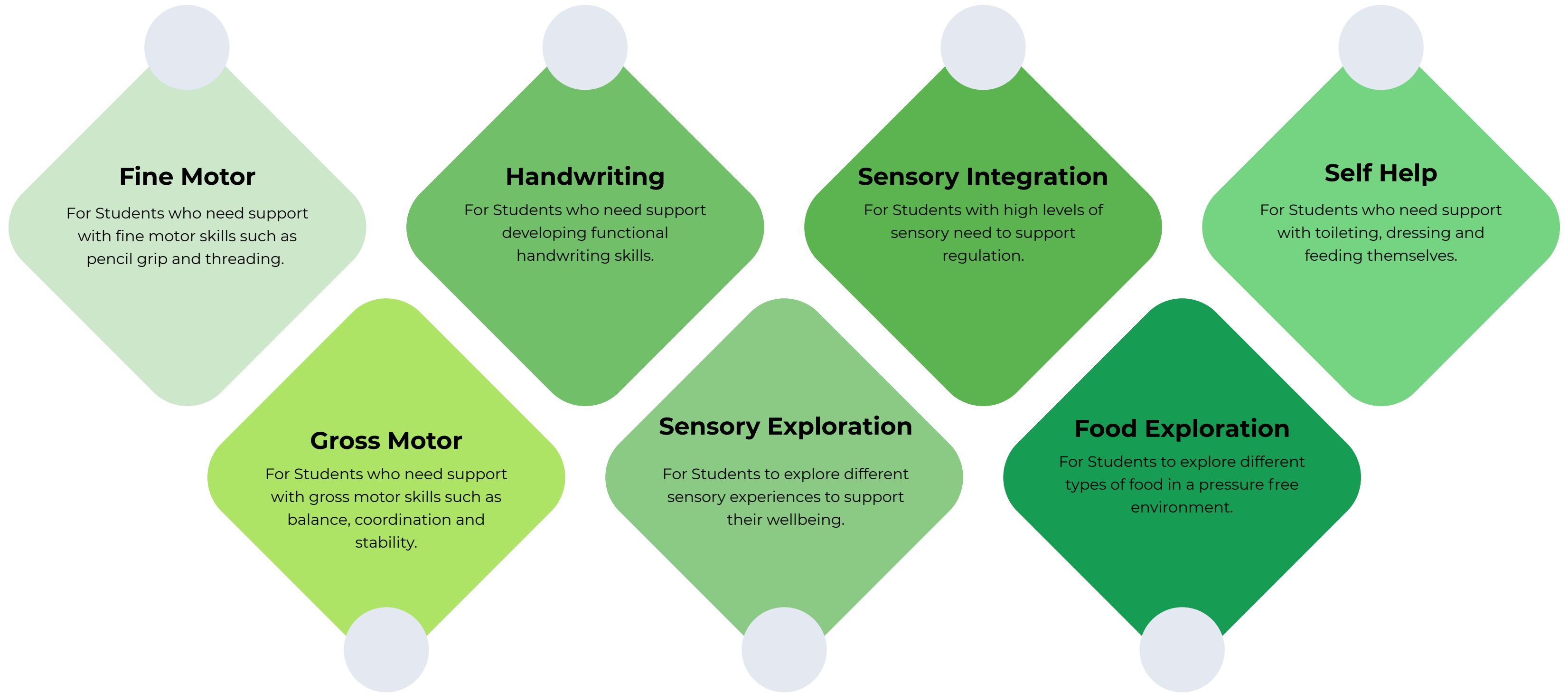
Classroom Based Observation
Liaison with the Class Teams
Parent New Starter Screeners
Where Necessary:
Sensory Processing Measures
Movement ABC (3rd Edition)
Behaviour Rating Inventory of Executive Function (BRIEF-2)
Detailed Assessment of The Speed of Handwriting (DASH-2)

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Termly MAPP Tracking by OT Team, Class Team and Family

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Classroom Based Observation
Liaison with the Class Teams
Parent Screeners
Where Necessary:
Sensory Processing Measures
Movement ABC (3rd Edition)
Behaviour Rating Inventory of Executive Function (BRIEF-2)
Detailed Assessment of The Speed of Handwriting (DASH-2)



Additional OT Support at OTS