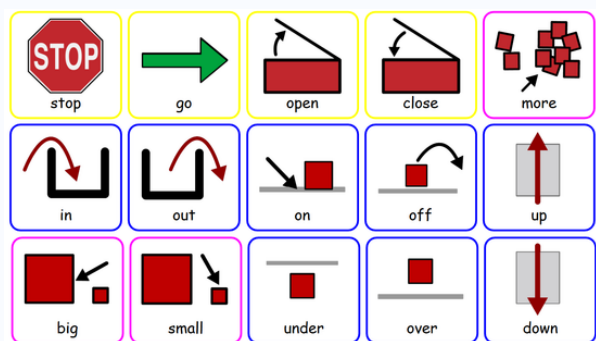


# CORE WORD CURRICULUM



The Core Word Curriculum was developed in collaboration between the Speech and Language Therapy Team and Phase Leaders to support vocabulary, concept and language learning by focusing on core vocabulary. Core Words are a small set of versatile words that make up a large proportion of daily communication, our CWC is split into three levels with an embedded stage that works across all three levels.

## Embedded Words

Colours	Want	Now
Shapes	Like	Next
Numbers	Look	Inside
Yes	See	Outside
No	Play	
Finished		

### Level 1

Stop	Open	Under
Go	Close	Over
In	Up	Big
On	Down	Small
Out	Off	More

### Level 2

Same	Dry	
Different	Wet	Heavy
Dark	Hard	Light
Light	Soft	Slow
Cold	Loud	Fast
Hot	Quiet	

### Level 3

Through	Again	Day
Behind	Empty	Night
In Front	Full	Long
Next To	New	Short
Between	Old	Tall

# AT OAK TREE

At Oak Tree, The Core Word Curriculum differs depending on Year Group.

In Early Years, The CWC is embedded into Attention Autism with AA Sessions linking to a core word of the level the students are working at. The teaching of the core word is also embedded into play, and lessons.

Above Early Years, The CWC is embedded into Attention Autism as above as well as taught explicitly with a 'Word of the Week' group once per week allowing the students to engage in the concept in a multi-sensory, experiential way to embed their learning.

Class teams work closely with the Speech and Language Therapy Team to monitor progress and jointly decide when students are ready to move on to the next stage.

### **Core Word - Level 1**

Individuals work on the Core Word Curriculum Level 1 until they demonstrate an understanding of and can use the core words.

**1**

### **Core Word - Level 3**

Individuals work on the Core Word Curriculum Level 3 until they demonstrate an understanding of and can use the core words.

**3**

### **Core Word - Level 2**

Individuals work on the Core Word Curriculum Level 2 until they demonstrate an understanding of and can use the core words.

**2**

### **Word of the Week**

Individuals are explicitly taught vocabulary from the WoW Curriculum until they demonstrate an understanding of and can use a range of vocabulary.

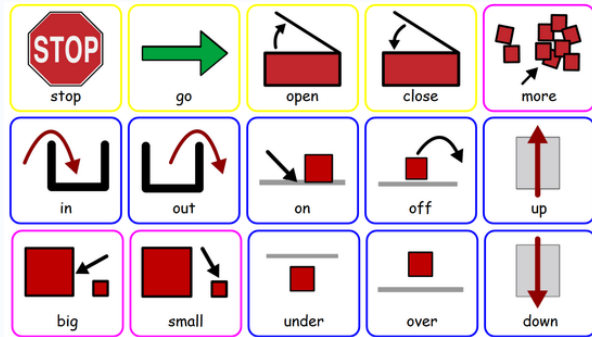
**4**

### **Embedded Support**

Individuals no longer need vocabulary teaching intervention curriculums and support is embedded into the curriculum.

**5**

# WORD OF THE WEEK CURRICULUM



The Word of the Week Curriculum was developed in collaboration between the Speech and Language Therapy Team and Phase Leaders to support vocabulary, concept and language learning. Our WOW Words are key concepts of position, direction, size and time that support curriculum learning and continues on from the Core Word Curriculum.

## Level 1

Around	Thick	Melt
Near	Thin	Freeze
Far	Wide	Bigger
Turn	Narrow	Smaller
Straight	Sink	Yesterday
Beside	Float	Tomorrow
Forwards		
Backwards		

## Level 2

Taller	Hotter	First
Shorter	Colder	Next
Longer	Compare	Then
Heavier	Combine	Finally
Lighter	Separate	After
Older	Solid	Before
Younger	Liquid	

## Level 3

Biggest	Hottest	Left
Smallest	Coldest	Right
Tallest	Greater Than	Later
Shortest	Less Than	Earlier
Longest	Increase	Sooner
Heaviest	Decrease	
Lightest		
Oldest		
Youngest		

# AT OAK TREE

At Oak Tree, students move on to the WOW Curriculum when they complete the three stages of the Core Word Curriculum.

Word of the Week learning is embedded into daily activities as well as taught explicitly through a WOW Session once per week or once per fortnight depending on class needs. This multi-modal teaching supports students to embed their learning and generalise their skills.

Class teams work closely with the Speech and Language Therapy Team to monitor progress and jointly decide when students are ready to move on to the next stage.

### **WOW - Level 1**

Individuals work on the WOW Curriculum Level 1 until they demonstrate an understanding of and can use the concepts.

**1**

### **WOW - Level 3**

Individuals work on the WOW Curriculum Level 3 until they demonstrate an understanding of and can use the concepts

**3**

**2**

### **WOW - Level 2**

Individuals work on the WOW Curriculum Level 2 until they demonstrate an understanding of and can use the concepts.

**4**

### **Embedded Support**

Individuals no longer need vocabulary teaching intervention curriculums and support is embedded into the curriculum.