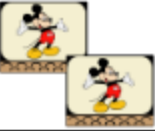


Elm class – topic map

| | | | |
|---|--|---|--|
| <p>My Communication & Literacy</p> <ul style="list-style-type: none"> Phonics: RWI individual targets and group work Responding appropriately to questions in relation to familiar events or experiences e.g. who, what, where and when. Follow instructions with more than one step. Communicate using short phrases or sentences <p>Books:</p> <ul style="list-style-type: none"> Julia Donaldson Zog Mr Wolf's Pancakes <p><i>Key vocabulary: 'who', 'what', 'where' & lesson specific vocabulary</i></p> | <p>PSHE</p> <p><u>Healthy Lifestyles</u></p> <ul style="list-style-type: none"> Explore a range of foods in a 'balanced diet'. Identifying who can help us if we are unwell Taking care of physical health Identify foods we like and dislike <p><i>Key vocabulary food, diet, healthy, unhealth, like, dislike, 5-a day,</i></p> | <p>Science & Outdoor School</p> <p><u>Seasonal changes</u></p> <ul style="list-style-type: none"> Growing plants Exploring reversible & irreversible changes (Melting, freezing) <p><u>Growing up</u></p> <ul style="list-style-type: none"> Exploring animals and their offspring Creating simple animal life cycles Identifying what animals need to survive <p><i>Key vocabulary: 'spring', 'grow', 'hot', 'cold'.</i></p> | <p>My Thinking & Problem Solving: Maths</p> <p><u>Maths: Addition and Subtraction</u></p> <ul style="list-style-type: none"> Can count in groups of 2. Can count in groups of 5. Can count in groups of ten Can recall number bonds to 10. Can compare quantities using the language of 'more than', 'fewer than'. Can link numerals and amounts up to 5 (e.g. showing the right number of objects to match the numeral. Can automatically recall number bonds for numbers 0-5 and some to 10 <p><i>Key vocabulary: 'shape', 'space', 'fit', 'same', 'different'</i></p> |
| <p>Elm Class– Summer 1</p> <p>Cartoons</p>  | | | |
| <p>My Play and Leisure</p> <ul style="list-style-type: none"> Initiate play with peers or adults. Taking turns with shared resources, with adult support. Communicate a need for an adult to help or support within an activity. Explore new activities alongside peers. <p><i>Key vocabulary: 'my turn', 'your turn', 'help', 'play'.</i></p> | <p>My Physical Wellbeing</p> <p><u>PE</u></p> <p>Gymnastic skills - balance and movement. Circuits and obstacle courses</p> <p><u>Fine motor</u></p> <ul style="list-style-type: none"> Building greater accuracy when using writing tools. Cutting & scissors skills Developing writing skills and letter formation <p><i>Key vocabulary:</i></p> | <p>Expressive Arts and Design</p> <p><u>Music:</u></p> <ul style="list-style-type: none"> Play instruments with increasing control to express feelings. Explore volume, pitch and tempo <p><u>Art</u></p> <ul style="list-style-type: none"> Choosing materials to create models and inventions. Express ideas using colour and colour mixing. <p><i>Key vocabulary: 'louder', 'quieter', 'faster', 'slower', 'choose'.</i></p> | <p>My Independence: Life Skills</p> <p><u>Independence</u></p> <ul style="list-style-type: none"> Dressing and undressing skills Tidying up <p><u>The world around me</u></p> <ul style="list-style-type: none"> Exploring different cultures and celebrations Exploring the local community <p><u>Cooking</u></p> <ul style="list-style-type: none"> Locating ingredients and equipment they will need. Beginning to follow a recipe <p><i>Key vocabulary: 'I want', 'I need', 'I feel'.</i></p> |