


Cedar class – topic map

<p>My Communication & Literacy</p> <ul style="list-style-type: none"> Phonics / phonological awareness Using communication skills in the community Respond to simple 'who', 'what' & 'where' questions Following instructions with more than one step Building on the use of phrases and short sentences <p>Books:</p> <ul style="list-style-type: none"> 'Zog' by Juila Donaldson 'Mr Wolf's pancakes' by Jan Fearnley <p><i>Key vocabulary: 'who', 'what', 'where' & lesson specific vocabulary</i></p>	<p>PSHE</p> <p><u>Healthy lifestyles</u></p> <ul style="list-style-type: none"> Identifying who can help us if we are unwell Taking care of physical health Healthy eating and making choices about food. <p><i>Key vocabulary: 'help', 'family', 'doctor', 'nurse', 'dentist', 'food', 'choosing'.</i></p>	<p>Science & Outdoor School</p> <p><u>Growing up</u></p> <ul style="list-style-type: none"> Exploring animals and their offspring Creating simple animal life cycles Identifying what animals need to survive <p><i>Key vocabulary: 'young', 'old', 'grow'.</i></p>	<p>My Thinking & Problem Solving: Maths</p> <p><u>Maths: addition & subtraction</u></p> <ul style="list-style-type: none"> Using manipulatives and pictures to explore number sentences. Exploring addition and subtraction in real world contexts e.g. shopping & money. <p><u>Meadow: sequencing</u></p> <ul style="list-style-type: none"> Creating patterns in a range of contexts. Following picture instructions during cooking sessions. Turn taking interactions and creating cause and effect experiences. <p><i>Key vocabulary: 'add', 'subtract', 'total', 'first', 'next'</i></p>
<h1>Cedar class – Summer 1</h1> <h2>Cartoons</h2> 			
<p>My Play and Leisure</p> <ul style="list-style-type: none"> Initiate play with peers or adults. Taking turns with shared resources, with less adult support. Communicating requests for play to continue, finish or change. Exploring new activities alongside peers. Explore group games. <p><i>Key vocabulary: 'my turn', 'your turn', 'help', 'more', 'finished', 'play'.</i></p>	<p>My Physical Wellbeing</p> <p><u>PE</u></p> <ul style="list-style-type: none"> Swimming skills – including being comfortable in the water, using arms & legs to move in the water. Throwing and catching skills <p><u>Fine motor</u></p> <ul style="list-style-type: none"> Building stamina for fine motor tasks e.g. drawing, writing and manipulating items. Grip strength and applying pressure . <p><i>Key vocabulary: 'throw', 'catch', 'water', 'hold', 'squeeze', 'press'</i></p>	<p>Expressive Arts and Design</p> <p><u>Music/drama:</u></p> <ul style="list-style-type: none"> Exploring and creating different sounds using a range of instruments. Body percussion Exploring pretend play through drama. <p><u>Art</u></p> <ul style="list-style-type: none"> Choosing resources to express ideas and feeling. Using a range of mark making tools <p><i>Key vocabulary: 'choose', 'like', 'don't like', 'sound'</i></p>	<p>My Independence: Life Skills</p> <p><u>Independence</u></p> <ul style="list-style-type: none"> Dressing and undressing skills Looking after personal belongings Shopping & using money <p><u>The world around me</u></p> <ul style="list-style-type: none"> Exploring similarities and differences through cultural days. Gaining confidence whilst out in the community. <p><u>Cooking</u></p> <ul style="list-style-type: none"> Locating ingredients and equipment they will need. Beginning to follow a recipe <p><i>Key vocabulary: 'I want', 'I need', 'I feel'.</i></p>