

Curriculum at OTS

| Immersive/ Meadow | Flexible/ Emerald | Concrete/ Forest |
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| <p>Meadow learners have complex learning needs.</p> <p>This curriculum is designed to enable students to learn functional skills and experience a range of activities through meeting students' sensory needs.</p> <p>The focus is on developing key skills of communication, cognition, independence and personal care in an engaging and stimulating environment.</p> <p>Immersive/ Meadow learners are unlikely to go on to further education or a workplace.</p> <p>Therapeutic input may be significant in order for them to meet their goals.</p> <p>Teaching and learning is sensory based with opportunities for practice and repetition.</p> <p>The progress is evidenced through engagement and participation in the process of learning.</p> <p>Immersive/ MEADOW learners have the opportunity to pursue accreditation in AQA unit awards, pre entry levels and entry levels.</p> | <p>Emerald follow a flexible curriculum.</p> <p>Students have significant learning difficulties, and some may have a complexity of needs and emergent communication, social and interaction skills.</p> <p>The focus on this pathway is a narrower selection of options which may be linked to employability.</p> <p>Flexible/ Emerald learners have an inconsistent profile and learn best through a combination of experiential learning and a topic-based approach.</p> <p>Life skills permeate the curriculum and it focuses on real life experiences and application in engaging and stimulating environments.</p> <p>Students have the opportunity to pursue accreditation in Entry Levels, Functional Skills and Level 1 courses at KS4. Some students may have the opportunity to take level2 qualifications if they show particular aptitude in a subject.</p> | <p>Forest learners have developing communication, social and interaction skills.</p> <p>They have a more consistent learning profile and are able to access a range of subjects for their key stage, at age related expectations.</p> <p>It aims to develop higher order thinking skills, such as critical thinking, problem solving as well as functional skills, employability and independence skills.</p> <p>Concrete/ Forest learners are able to access lessons delivered in a more traditional format.</p> <p>Students have the opportunity to pursue formal level 2 qualifications at KS4 such as GCSEs, iGCSEs and AimVoc courses.</p> |