

SEND PROFILE

Oak Tree School

Key Contacts

SENCo: Cassia Minette
SAB: Mohammed Asghar



Key Priorities: Development of social and communication needs

To be workplace ready

A broad and balanced curriculum offer

SEND Strengths: Embedded therapeutic strategies in all classrooms

Effective differentiation to meet all children's needs

Holistic curriculum

Staff Training:

- Trauma informed care
- Behaviour support
- Speech and Language support
- Sensory Integration

Interventions

SEND CoP Area of Need	Intervention	Targeting	Impact
Cognition & Learning	Read Write Inc, White Rose Maths	Writing/ Spelling/ Reading. Maths	<ul style="list-style-type: none"> • Improved reading ages and spelling scores
Communication & Interaction	Onsite Speech and Language	Staff training, small group intervention, 1:1 work	<ul style="list-style-type: none"> • Pupils more able to express wants and needs • Vocabulary • Total Communication environments
Social, Emotional & Mental Health	Play Therapy, counselling, Music Therapy, Canine Therapy	Social skills Interaction with peers	<ul style="list-style-type: none"> • Improved behaviour in the classroom • Social skills developed
Physical & Sensory	Onsite Occupational Therapy	Physical balance Gross and fine motor skills	<ul style="list-style-type: none"> • Increased mobility • Increased sensory regulation



Context

100% EHCP

All pupils have a diagnosis of Autism.

150 pupils



Attendance

93%



Current year groups:

Years 1 - 9



Values and Ethos:

'Nurturing potential, encouraging independence'