



OAK TREE SCHOOL

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Oak Tree School Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is the promotion or advancement of an ideology based on violence, hatred or intolerance, that aims to:

1. negate or destroy the fundamental rights and freedoms of others; or
2. undermine, overturn or replace the UK's system of liberal parliamentary democracy and democratic rights; or
3. intentionally create a permissive environment for others to achieve the results in (1) or (2).

Radicalisation is the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values.	Pupils and staff	<ul style="list-style-type: none"> Balanced curriculum offer addressing British Values via PSHE/PD, assemblies, school values and enrichment activities. 	Emma Starling	Low	<ul style="list-style-type: none">
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism.	Pupils and staff	<ul style="list-style-type: none"> All Senior Leaders have received Prevent training via the National College 	Kerri Wiseman	Low	<ul style="list-style-type: none">

Training and Capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<ul style="list-style-type: none"> All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training from National College upon employment. Staff members are aware that they can go to Cassia Minette (DSL) for advice, support, and to escalate concerns. 	Cassia Minette/ Gregg Berry/ Emma Starling	Low	<ul style="list-style-type: none"> New staff are recruited regularly and may join mid year.
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	<ul style="list-style-type: none"> All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated link governor that oversees our compliance with the Prevent duty. 	Ali Walker/ Cassia Minette	Low	<ul style="list-style-type: none">
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<ul style="list-style-type: none"> The staff recruitment process reflects the school's values and promotes good safeguarding practice. Job description and person specification outline requirements for staff to be tolerant, fair and respectful. School values and commitment to safeguarding are included in job advertisements Safer recruitment procedures are followed – 2 staff on interview panels, specific questions relating to safeguarding 	Kerri Wiseman	Low	<ul style="list-style-type: none">

Staff are not aware of the additional vulnerabilities and complexities of children with additional needs		<ul style="list-style-type: none"> Additional training given to all staff exploring the additional nuances and complexities of keep children safe who have a learning disability or social communication difficulty. 	Cassia Minette	Low	<ul style="list-style-type: none">
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Working in Partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<ul style="list-style-type: none"> • We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. • The DSL is aware of the process to contact other agencies and expedite concerns about extremism. • Records of referrals are kept, and referrals are followed up appropriately. • All referrals are stored in the document vault of CPOMS. 	Cassia Minette	Low	<ul style="list-style-type: none"> •

Speakers and Events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<ul style="list-style-type: none"> • External speakers work is checked before their visit: <ul style="list-style-type: none"> ○ The materials that visiting speakers deliver are discussed and approved prior to visits ○ Visitors are never left alone with pupils 	All SLT	Low	•
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	<ul style="list-style-type: none"> • All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred 	All SLT	Low	•

School Curriculum and Culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<ul style="list-style-type: none"> • Opportunities to promote British values are clearly identified within all curriculum areas. <ul style="list-style-type: none"> ○ Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. 	Emma Starling/ Gregg Berry	Low	<ul style="list-style-type: none"> • Curriculum still in development
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<ul style="list-style-type: none"> • Our behaviour policy clearly sets out that hateful behaviour is not tolerated. • Staff know how to respond to witnessing harassment and abusive behaviour. • Pupils are encouraged to challenge harassment or abusive behaviour among their peers. 	Gregg Berry/ Cassia Minette		<ul style="list-style-type: none"> •
British values are not promoted outside of the classroom	Pupils and staff	<ul style="list-style-type: none"> ○ Pupils participate in democracy through school council elections ○ Assemblies promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school during Cultural Days 	Kim Wong, Gregg Berry		<ul style="list-style-type: none"> •

IT and Internet Security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	<ul style="list-style-type: none"> • Our online safety/IT/child protection policy makes reference to the risks of online extremist material. • Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. • IT safety and monitoring systems: <ul style="list-style-type: none"> ○ The school IT network has appropriate filters to block sites deemed inappropriate or unsafe <p>School email accounts are monitored by IT staff</p>	Cassia Minette/ Sophie George	Low	<ul style="list-style-type: none"> •
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<ul style="list-style-type: none"> • The ICT curriculum includes teaching pupils how to stay safe online. • Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation. 	All SLT	Low/ Medium	<ul style="list-style-type: none"> • The majority of parents are engaged with school training with the exception of a handful.

School Security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology.	Pupils and staff	<ul style="list-style-type: none"> • The site is fully secure • Noone can access the school building unless let in by the office staff • All staff are DBS checked or escorted by a member of staff. 	Kerri Wiseman	Low	•

HEADTEACHER

Signature: 	Date: 18 February 2025
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DSL / PREVENT LEAD

Signature: Cassia Minette	Date: 18 February 2025
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