



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
N/A – School Opened September 2023	N/A – School Opened September 2023	N/A – School Opened September 2023

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase a broad range of equipment	PE Lead and Business Manager	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	To deliver a broad and balanced curriculum, introducing pupils to new sporting experiences throughout the key stages.	£2571.57
Use of Specialist sports coaches to deliver an alternative accessible curriculum	All stakeholders	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	Upskilling of current teaching staff from observing specialists and therefore increasing confidence in delivery to meet the recommended physical activity daily time	£1500

		Key indicator 5: Increased participation in competitive sport		
Use of specialist equipment to teach a competition-based curriculum to promote competitive situations in conditioned sport	PE Lead and Primary Teachers within core PE lessons	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 5: Increased participation in competitive sport.	Increased participation in competitive game situations  Participation in whole school sporting events (e.g. sports day, inter form competitions...)	£3216
Purchase Specialist rebound bed to allow an alternative physical activity for our less mobile students	Access for all students to an alternative physical activity to allow pupils to actively participate in physical activity	Key indicator 2: Engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Delivery of a rebound curriculum for pupils and a record of pupils that have accessed this across the year	£8856
Introduce lunchtime sports/activities for all pupils to access	Primary Teachers, PE lead and Business Manager	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Encouraging participation in sport and daily activity	£161.99

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Delivery of a balanced PE curriculum	<ul style="list-style-type: none"><li>-Delivery of meaningful PE sessions</li><li>-Engagement from all pupils in PE</li><li>-A varied range of activities</li></ul>	
Purchase of specialist equipment	<ul style="list-style-type: none"><li>- Allow continued specialist structured activity sessions</li><li>- engagement for all students</li></ul>	
Use of Sports Specialist coaches (U-Sports)	<ul style="list-style-type: none"><li>- Delivery of a balanced and varied curriculum</li><li>- Continued professional development through observation of sports coaches</li></ul>	
Introduction of sporting activities during lunch times	<ul style="list-style-type: none"><li>- Use of equipment (bikes, scooters, balls, rockets etc...) to promote physical activity during lunch times</li></ul>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A – no current Year 6 cohort within the school	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A – No current Year 6 cohort within the school	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A – No current Year 6 cohort within the school	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>This will be completed in the next academic year as our numbers in school increase from 52 pupils to 104</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>This will be completed in the next academic year as our numbers in school increase from 52 pupils to 104</p>

Signed off by:

Head Teacher:	<i>Mal Fjord-Roberts</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>R. Root – PE Lead</i>
Governor:	<i>Mike Bellamy – Chair of Governors</i>
Date:	24/7/24