Maiden Erlegh Trust CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY



Including local arrangements in annexes for:

Oak Tree School

Initial approval:	December 2020
Review frequency:	Every 3 years
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Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils/students on roll who cannot attend school due to health needs
- Pupils/students, staff and parents understand what the school is responsible for when this
 education is being provided by the local authority

Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by the local authority. This policy complies with our funding agreement and articles of association.

The responsibilities of the school

When a child is unwell and absent over a short period (less than a week), the School will assume that they are not well enough to complete work. In this event, teachers will not normally provide work for children to complete but will support them to catch up on their return.

When a child is absent over a longer period due to an illness which is supported by a medical note the School will work with child and their family to arrange work for them as appropriate.

If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. This will be done either by sending work home for completion or by setting work to be completed electronically.

As part of any provision and/or as part of a reintegration plan it may be that the pupil/student will need a modified or part-time timetable. This would be negotiated with all relevant parties and agreed in writing. See Annex 2.

If the local authority makes arrangements

If the school can't make suitable arrangements, the local authority will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school and Trust will:

- Work constructively with the local authority, providers, relevant agencies and parents as well as the pupil/student themselves in order to ensure the best outcomes.
- Share information with the local authority and relevant health services as required.
- Help make sure that the provision offered to the pupil/student is as effective as possible and that the child can be reintegrated back into school successfully. This includes appropriate support for their emotional wellbeing.
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil/student to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil/student to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - o Create individually tailored reintegration plans for each child returning to school which are likely to involve a modified or part-time timetable.
 - o Consider whether any reasonable adjustments need to be made

See Annex 1 for school specific details.

This policy is to be read in conjunction with:

- Accessibility Plan
- Attendance Policy
 Supporting Pupils with Medical Conditions Policy

Annex 1 – School and Local Authority Contacts

At Oak Tree School the person responsible for ensuring that suitable education is arranged for pupils/students on roll who cannot attend school due to health needs is:

Cassia Minette

Assistant Headteacher/SENCo

The local authority for this school is Wokingham Borough Council

Wokingham Borough Council outline their provision for pupils/students on roll who cannot attend school due to health needs in this document. <u>Illness and School Attendance (wokingham.gov.uk)</u>

Annex 2 – Modified Timetable MTT Agreement

MODIFIED TIMETABLE AGREEMENT

Name		Attendance %	
OFN.	Madical passis	140	D.C.
SEN	Medical needs	LAC	PP
		Y/N	Y/N
Context of Modified Timeta	ıble		
Please briefly outline the o	circumstances behind the need for a	a modified timetable) <u>.</u>
Modified Timetable Kev Inf	ormation		
Modified Timetable Key Inf			
Modified Timetable Key Inf		and details	
Modified Timetable Key Info		and details	
•		and details	
		and details	
Monday Tuesday		and details	
Monday Tuesday Wednesday		and details	
Monday Tuesday Wednesday Thursday		and details MTT end	date
Monday Tuesday Wednesday Thursday Friday	Timings		date
Monday Tuesday Wednesday Thursday Friday	Timings		date
Monday Tuesday Wednesday Thursday Friday	Timings		date
Monday Tuesday Wednesday Thursday Friday MTT start date	MTT review date(s)		date
Monday Tuesday Wednesday Thursday Friday MTT start date	MTT review date(s)		date
Monday Tuesday Wednesday Thursday Friday MTT start date Alternative Provider Inform	MTT review date(s)		date
Monday Tuesday Wednesday Thursday Friday MTT start date Alternative Provider Inform Name of Provider Description	MTT review date(s)		date
Monday Tuesday Wednesday Thursday Friday MTT start date Alternative Provider Inform Name of Provider Description Does the school have an A	MTT review date(s)		date
Monday Tuesday Wednesday Thursday Friday MTT start date Alternative Provider Inform Name of Provider Description	MTT review date(s) nation (where relevant)		date

Additional information about the provision and objectives of the MTT			

Consent

I understand that my child will follow a Modified Timetable for a limited period of time. I have discussed the matter fully with the school and agree, during the period of the modified timetable to:

- take full responsibility for my child when not attending school/alternative provision
- ensure there is supervision of school work during school hours*
- ensure there is a flow of work between school and home for marking and guidance*

*Delete if not appropriate

	Name	Signature	Date
Child			
Parent/carer			
School			

MTT Review Meeting(s)

Review date				
Present at meetin	g			
What has gone w	ell?			
Cause for concer	n?			
Next steps				
Action(s) to be ta	ken		By whom?	
	Name	Signa	nture	Date
Child				
Parent/carer				
School				